

TEXAS A&M INTERNATIONAL UNIVERSITY
University College Learning in a Global Context II Spring 2015

Course: CRN# 20967 UNIV 1102.227 MW 12:30 – 1:20 BFC 211 LC C2
Instructor: Ann Hoey **Office:** BCH 206 **Phone:** 956-326-2713
E-mail: ahoey@tamiu.edu **Office hours:** MW 10:30–12:30, TR 11:30-12:00, 1:00-1:30

Mentor Assigned: _____ **Day & Time** _____
Office: ZSC 222 **Phone:** 326-2886

Course Introduction

Freshman Seminar is a comprehensive course designed to enhance the opportunity for success of first-year students.

The goals of this course are to encourage habitual application of proven learning strategies grounded in interdisciplinary and internationally focused academic study, increase awareness of academic and student life resources, and develop pro-active academic and social behavior. These insights and behaviors will help you to successfully complete specific academic assignments in all your classes and to remain in good academic standing at TAMIU.

Course assignments require in-depth analysis and application, include extended readings, internet assignments, class discussion, and consistent student interaction and feedback concerning course content.

<p>VALUES OF THIS COURSE:</p> <p>FOCUSED ATTENTION PERSONAL RESPONSIBILITY INTEGRITY RISK TAKING INTERNATIONAL AND DIVERSITY AWARENESS CONTRIBUTION</p>
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CELLULAR PHONE USE IS PROHIBITED DURING CLASS TIME.

Required materials:

1. * Sellers, De, Dochen, C., & Hodges, R. *Academic Transformation: The Road to College Success, 2nd edition*, Pearson Education Inc. 2011
2. Clifton, Donald. *StrengthsQuest, 2nd edition*. **Access Code only**
The Gallop Organization: 2006
3. Domestic Common Read
4. TAMIU pocket planner (received in UNIV 1101) ****If you did not take 1101, ask for a planner from your mentor)**

Learning Outcomes

The *Learning in a Global Context I & II* sequence (UNIV 1101 and UNIV 1102) will positively impact students' attitude and motivation as measured by EBI and the following learning outcomes:

In UNIV 1102 students will:

1. Continue developing awareness of the connection between community and national multi-disciplinary issues and communicate that through oral discussion, written assignments and the Domestic Read selection.
2. Apply critical thinking skills to evaluate an assignment for author's agenda and quality of evidence.
3. Describe campus services available to them including: Financial Aid, Career Services, and the Study Abroad Program through class presentations.
4. Demonstrate their knowledge regarding college research skills by completing a library research activity and participating in the end of semester conference.
5. Develop an awareness of personal strengths profile by completing the Personality/Career assessment.
6. Improve technological competencies by utilizing Angel.
7. Recognize the value of team-building skills while preparing and presenting small group project. Each student will use an objective grading matrix to rate the other members of the project.
8. Recognize the importance of a personal code of ethics via discussions and/or written assignments pertaining to Diversity, Leadership, and Academic Integrity in personal and professional development.
9. Develop an appreciation for learning as evidenced by attendance at TAMIU speaker or performance events.

Course Requirements

1. Attendance Policy: Class and Mentor Meetings

- * expected at every class on time - 0 for non-attendance (accordance to the student handbook)
- * tardy – daily grade **no higher than 70%** (since assignments are due at beginning of class, you will lose the opportunity to turn them in.)
- *YOU MUST SIGN IN AT EACH MEETING TIME. FAILING TO DO SO WILL RESULT IN AN ABSENCE FOR THE DAY.

2. Student Mentor Meetings:

- * You will sign up to meet for 30 minutes **every week** with a student mentor to:
 - 1) Evaluate the use of your planner and completion of your academic responsibilities
 - 2) Discuss anything you wish which will enhance your ability to achieve your personal goals at TAMIU.
- * If you must miss an individual meeting you **must contact** your student mentor **during the week of** the missed meeting and reschedule the meeting.
- * All meetings are required and must be rescheduled for **THE SAME WEEK** if partial grade credit is to be received.
- * Anything regarding your student mentor appointments such as appointment changes, rescheduling, or other matters, needs to be taken care of by your student mentor directly, or with Dr. Standage —ZSC 222 or by calling 326-2886.

3. University College Hours:

- * You are required to log at least 2 hours each month (February, March and April) at the **University Learning Center, TRiO, TEMA Lab** or the **Writing Center** in order to:
 - 1) Receive tutor assistance in any academic area.
 - 2) Complete homework assignments
 - 3) Develop successful academic habits
- * University College hours may be increased or decreased depending on student's academic progress and the discretion of the faculty.
- * Time spent at the University Learning Center, TRiO, TEMA Lab or the Writing Center should be fruitful; if it is not, you may not receive credit for time spent.
- * Other requirements may be forthcoming depending on individual circumstances, including class standing, test scores, etc.

(Please note – Athletic study hall is not applicable)

UNIVERSITY COLLEGE SUPPORT CENTERS HOURS OF OPERATION

University Learning Center: 326-2723

Monday -Thursday 8:00 a.m. - 7:00 p.m.
Friday 8:00 a.m. - 3:00 p.m.
Saturday CLOSED
Sunday 1:00 p.m. - 6:00 p.m.

Writing Center: 326-2883

Monday - Thursday 8:00a.m. - 8:30 p.m.
Friday 8:00a.m. - 3:00 p.m.
Saturday CLOSED
Sunday 1:00 p.m. - 6:00 p.m.

TRiO:

Monday - Friday 8:00 a.m. - 5:00 p.m.
Closed on weekends

Testing Center:

Monday - Friday 8:00 a.m. - 5:00 p.m.
Closed on weekends

Advising & Mentoring Center:

Monday-Thursday 8:00 a.m. - 8:00 p.m.
Friday 8:00 a.m. - 5:00 p.m.
Closed on weekends

University College Main Office:

Monday - Friday 8:00a.m. - 5:00 p.m.
Closed on weekends

4. *Homework Assignments:*

- * All homework assignments must be completed and turned in on the date they are due, at the beginning of class, regardless of whether you are in class or not. If you miss class, please **contact a classmate** to get missed homework assignments.
- * **No late homework assignments will be accepted**, even if you missed class the day it is due or assigned.
- * Bring your assignments to class *ready to turn in*. (stapled).

DO NOT WORK ON ASSIGNMENTS DURING CLASS THAT WERE DUE AT THE BEGINNING OF CLASS.

5. *Professor Meetings:*

- * **BEFORE March 5th**, you will set up and complete Professor Meetings with two of your instructors, including those in your learning community or as instructed by your UNIV instructor. These meetings will help you:
 - 1) develop an academic partnership with your instructors
 - 2) gather the information requested on the Professor Meeting Sheets

****Students will receive ten (10) extra points for each professor meeting turned in before the due date.**

6. *Planner/Organizer:*

- * You are to maintain a planner/organizer for the purposes of time management. These will be reviewed and graded by your student mentor. Further information regarding these requirements will be forthcoming.

7. ***Class Participation:***

- * You are expected to participate in all class discussions/activities.
- * Instructors can only assume students have not completed assignments if they fail to participate in class discussions/activities.
- * Instructors and students are expected to respect the ideas of one another.
- * Instructors and students are expected to maintain a positive attitude toward one another.

8. ***Campus Events Attendance:***

- *You will be required to attend and document your attendance at a total of four (4) campus events, 1 each month (January, February, March, April). You may choose the events from the University event calendar in at least three (3) different categories.
- *On-campus event documentation must be submitted monthly via the designated Angel drop box. Failure to do so will result in a zero.

9. ***Ethics/Honesty:***

- * Should a faculty member discover that a student has violated the Honor Code, the faculty will report the student offense accompanied by documentation to the Office of Judicial Affairs. Appropriate disciplinary action will take place in consultation with the faculty and the Honor Council

10. ***Course Grading and Evaluation:***

Class attendance/participation	10%
Weekly Individual meetings with student mentor.....	15%
University College hours (including campus events)	10%
Homework/ quizzes/class presentations/professor meetings.....	15%
Library and Conference Presentations.....	30%
Domestic Read Essay Test.....	10%
Chapter Reading Assessments	10%
Total grade.....	100%

12. *Early Alert Program:*

This class has been selected to participate in the “Early Alert” program. The “Early Alert” program is designed to promote student success and retention through coordination and communication between students, instructors, support faculty and staff. If you begin to experience difficulties in the course (in terms of assignments, test scores, participation, or attendance) a referral will be sent to an advisor through the Early Alert system. Once a referral has been made, an advisor will send an email message to your TAMIU and personal email account.

The email message will notify you of the reason for the referral and ask you to meet with an advisor. You and the advisor will work together to create an action plan to address any difficulties that you are having in the course. This action plan may involve taking advantage of various campus support services, such as the University Learning Center and the Writing Center.

Since the “Early Alert” program provides essential notices by email, a course requirement is that you check your TAMIU email account frequently and respond quickly if you receive an email message from an advisor. By remaining in this course, you agree to these terms and to participate in the “Early Alert” program.

13. *ADA Compliance:*

Texas A&M International University seeks to provide reasonable accommodations for all qualified persons with disabilities. This University will adhere to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford students an equal educational opportunity. It is the student's responsibility to register with the Director of Student Counseling and to contact the faculty member in a timely fashion to arrange for suitable accommodations. For more information, contact the Office of Disability Services for Students (DSS) via phone at 956.326.2230, on-line at <http://www.tamtu.edu/wellness/disability.shtml>, or by visiting the staff at the Zaffarini Success Center room 138.

Subject to change

1/18	W	Introductions; Assign mentors Assign Domestic Read chapters	
1/23	M	Syllabus; Continue Introductions	
1/25	W	Discuss Domestic Read	
1/30	M	Discuss Domestic Read	
2/1	W	Discuss Domestic Read	
2/6	M	Critical thinking discussion/activity – LO2; Academic Transformation—Chapter 11—Patterns in Human Development How we come to think the way we do; how to develop critical thinking skills. Advertisement Activity	
2/8	W	Critical thinking discussion/activity – LO2 Academic Transformation—Chapter 2—Thinking and Intellectual Performance Define Critical Thinking AT—Chapter 4—Learning from a variety of sources Chapter Quiz 1	
2/13	M	Academic Transformation—Chapter 7 Dreams, Goals, Interests, Hobbies, Skills; Knowing the Difference Chapter Quiz 2	
2/15	W	Academic Transformation—Chapter 8 – LO8 Intrinsic and Extrinsic Motivation Values, Beliefs and Attitudes Chapter Quiz 3	
2/20	M	Common Read Essay Test	
2/22	W	Assign groups/discuss conference – LO7	
2/27	M	Library 1 – LO4	
2/29	W	Library 2 – LO4	Meet in library
3/5	M	Library 3 – LO4	Meet in library
3/7	W	Library 4 – LO4	
3/12	M	SPRING BREAK	
3/14	W	SPRING BREAK	
3/19	M	Financial Aid Presentation – LO3	Meet in USC 101
3/21	W	Intro to Leadership, Diversity, Ethics – LO8 Academic Transformation—Chapter 12 Exploring Individuality and Diversity “Us vs. Them VS. Us and Them” Chapter Quiz 4	
3/26	M	Leadership discussion/activity – LO8 Chapter Quiz 5	
3/28	W	Study Abroad/RTG Presentation	Meet in USC 101
4/2	M	Ethics discussion/activity – LO8	
4/4	W	Personality/Career Selection Intro – LO5	

		(Cross-semester book using Myers-Briggs)	
4/9	M	Career Services Presentation – LO3	Meet in USC 101
4/11	W	Career Services Presentation – LO3	Meet in USC 101
4/13	F	Last day to drop with a W	
4/16	M	In class presentations – LO7	
4/18	W	In class presentations – LO7	
4/20	F	LBV Conference – LO7	Student Center Rotunda
4/23	M	Conference debrief/discussion – LO7	
4/25	W	Review	
4/30	M	In class final essay	